Associate Professor in Electrical and Computer Engineering, University of Toronto, Canada

Job Field: Teaching Stream

Faculty / Division: Faculty of Applied Science and Engineering

Department: Edward S. Rogers Sr. Electrical & Computer Engineering

Campus: St. George (downtown Toronto)

Job Posting: Aug 16, 2018

Job Closing: Nov 29, 2018, 11:59pm EST

Description:

The Edward S. Rogers Sr. Department of Electrical and Computer Engineering (ECE) at the University of Toronto invites applications for a full-time teaching-stream faculty appointment at the rank of Assistant Professor, Teaching Stream, in the general area of Computer Systems and Software. The appointment will commence on July 1, 2019.

Applicants are expected to have a Ph.D. in Electrical and Computer Engineering, or a related field, at the time of appointment or soon after.

Successful candidates will have demonstrated excellence in teaching and pedagogical inquiry, including in the development and delivery of undergraduate courses and laboratories and supervision of undergraduate design projects. This will be demonstrated by strong communication skills, a compelling statement of teaching submitted as part of the application highlighting areas of interest, awards and accomplishments and teaching philosophy; sample course syllabi and materials; and teaching evaluations, as well as strong letters of reference from referees of high standing endorsing excellent teaching and commitment to excellent pedagogical practices and teaching innovation.

Eligibility and willingness to register as a Professional Engineer in Ontario is highly desirable.

Salary will be commensurate with qualifications and experience.

The Edward S. Rogers Sr. Department of Electrical and Computer Engineering at the University of Toronto ranks among the best in North America. It attracts outstanding students, has excellent facilities, and is ideally located in the middle of a vibrant, artistic, diverse and cosmopolitan city. Additional information may be found at <u>ece.utoronto.ca</u>.

Review of applications will begin after September 1, 2018, however, the position will remain open until November 29, 2018.

As part of your online application, please include a cover letter, a curriculum vitae, and a teaching dossier including a summary of your previous teaching experience, your teaching philosophy and accomplishments, your future teaching plans and interests, sample course syllabi and materials, and teaching evaluations. Applicants must arrange for three letters of reference to be sent directly by the referees (on letterhead, signed and scanned), by email to the ECE department

at <u>search2018@ece.utoronto.ca</u>. Applications without any reference letters will not be considered; it is your responsibility to make sure your referees send us the letters while the position remains open.

You must submit your application online while the position is open, by following the submission guidelines given at <u>uoft.me/how-to-apply</u>. Applications submitted in any other way will not be considered. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the ECE department at <u>search2018@ecc.utoronto.ca</u>.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <u>uoft.me/UP</u>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.